Teaching Assistant Isaac Hale

Winter Quarter 2017
POL 140A (001) 45059

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching

Enrollment 44
% responding 47

	5		4		3		2		1					
	5	%	4	%	3	%	2	%	1	%	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	7	33%	8	38%	5	24%	1	5%	0	0%	4.0	0.9	4.0	21
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	8	38%	8	38%	3	14%	2	10%	0	0%	4.0	0.9	4.0	21
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	7	33%	9	43%	3	14%	2	10%	0	0%	4.0	0.9	4.0	21
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	3	14%	4	19%	10	48%	3	14%	1	5%	3.2	1.0	3.0	21
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent | very good | satisfactory | fair | poor)	10	53%	3	16%	6	32%	0	0%	0	0%	4.2	0.9	5.0	19
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	10	59%	5	29%	2	12%	0	0%	0	0%	4.5	0.7	5.0	17
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8	73%	2	18%	1	9%	0	0%	0	0%	4.6	0.6	5.0	11
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	9	60%	4	27%	1	7%	1	7%	0	0%	4.4	0.9	5.0	15
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8	62%	2	15%	2	15%	1	8%	0	0%	4.3	1.0	5.0	13
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	10	63%	4	25%	2	13%	0	0%	0	0%	4.5	0.7	5.0	16
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8	50%	6	38%	1	6%	1	6%	0	0%	4.3	0.8	4.5	16
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8	62%	3	23%	1	8%	1	8%	0	0%	4.4	0.9	5.0	13
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	9	56%	5	31%	1	6%	0	0%	1	6%	4.3	1.0	5.0	16
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7	58%	4	33%	1	8%	0	0%	0	0%	4.5	0.6	5.0	12

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

he will ask questions during lecture to draw our attentions to certain material

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Office hours were a tremendous help

very helpful in office hours and very friendly

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2017	3/7/2017 12:00 AM	45059	POL	140A	001	44	47